



Early Career Educator *Writing Academy*

June 18-22, 2018
Monday through Friday
9:00am – 3:30pm
Location: UW-Madison

\$450 per participant

Evolve this summer with
Greater Madison Writing Project



This week long academy is specifically geared towards teachers in the first five years of their teaching careers. Experienced GMWP Fellows from across the grade levels and content areas will lead a week of collaborative exploration into writing and the teaching of writing. You will have the opportunity to participate in daily interactive workshops on topics ranging from crafting meaningful writing activities to assessment and feedback that moves writers forward. The focus will be on how to teach rather than just assign writing.

Register today! <http://go.wisc.edu/hbe97h>

Early Career Educator Writing Academy

June 18-22, 2018

MERIT Library in Teacher Ed Building
at UW-Madison 225 N. Mills St.

Daily Schedule:

9:00-9:30 - Announcements, Write-In

9:30-11:15 - Teacher Workshop Presentation

11:15-11:45 - Reflection and Collaboration (applying the workshop to your own classroom practices)

11:45-12:30 - Lunch

12:30-1:30 - Teacher as Writer (focus on your **own** writing)

1:30-2:30 - Teacher of Writing (focus on your **teaching** of writing)

2:30-3:00 - Choice Reading/Writing Time

3:00-3:30 - Write Out and Author's Chair

Teacher Workshop Presentations:

All presentations will be co-facilitated by elementary/middle school and high school GMWP Fellows. Presentations are specifically designed to share successful classroom practices and the research behind those practices. Workshops will focus on how to create and support a writing rich classroom and community, the writing process, digital literacy, and assessment and feedback.

Teacher As Writer:

The time dedicated to teacher as writer will focus on your own writing. A core principle of the GMWP is that teachers of writing should be writers themselves. We will all be engaged in drafting, revising, peer workshop, and polishing several pieces of writing, including a This I Believe essay about education. This is an opportunity to walk a mile in our students' shoes and to explore how our own writing process influences our teaching of writing.

Teacher of Writing:

This time will focus on the revision or creation of a writing intensive lesson/unit of your choosing. Facilitators and presenters will assist participants in integrating the ideas and concepts from the morning workshops, as well as provide mini-lessons and guidance on additional topics essential to the successful planning, teaching, and assessing of quality writing activities.



"In these times when teachers are constantly under fire, the Greater Madison Writing Project imbued me with a belief that **my colleagues and I bring a wealth of knowledge to our jobs**, and that **we can have an impact on students**, particularly through writing. Armed with **hundreds of new ideas** and new circle of professional support, **I feel ready to start a new year** and **provide a richer writing experience for my students.**" —A Greater Madison Writing Project Alum